

## Idea: SABIA – Online Driving School

Number in the database: 152

Area number: 1

### General information (only if existing or planned)

<b>Country name:</b>	Slovakia	
<b>Region:</b>	East Slovakia region	
<b>City :</b>	Prešov	
<b>Public organisation responsible</b>	<b>In national language</b>	Stredná priemyselná škola elektrotechnická (SPŠE)
	<b>In English</b>	<b>Secondary Technical School of Electrical Engineering</b>
<b>Department (if any)</b>	School management	
<b>Address:</b>	Plzenská 1, Prešov	
<b>www:</b>	<a href="http://www.spse-po.sk/">http://www.spse-po.sk/</a>	
<b>Public organisation representative:</b>	Director of the School	

### Idea description

<b>Title:</b>	SABIA – Online Driving School
<b>Idea objective</b>	The objective of the tool was to support Driving School – small local company, in their process to match up to changing educational reality during COVID19 pandemic.
<b>Sharing process (max 1000 characters)</b>	<p>SABIA is a local driving school that provides training for new drivers to obtain driving licenses for motorcycles, cars and trucks. It implements practice rides to renew knowledge of driving a car or motorcycle, practice rides to renew knowledge of new regulations and also implements accredited safety training for drivers and transport workers. The offer of the SABIA driving school is also attractive for new young drivers who were interested in obtaining a driving licence even during a pandemic.</p> <p>However, the operation of driving schools and other registered persons for the offering of compulsory basic qualification courses and regular training was obliged to comply with strictly restrictive rules such as the following: the driver and instructor have to cover their face appropriately (nose and mouth with a proper face mask).</p> <p>After each driving and simulator training, the interior of the vehicle, in particular, the steering wheel and a gear lever had to be disinfected. During the training aimed at driving motor vehicles of groups A – motorbikes, each of the course participants had to have their helmet and appropriate protective equipment which are used in such training when driving this type of vehicle, e.g. protective gloves. It was not easy to meet these conditions, and at the time when they were still tightening, the driving school decided to suspend these practical training and it was possible to implement only the theoretical part.</p> <p>At that time they asked the Secondary Technical School of Electrical Engineering for help so that they could switch to online teaching. In this period of lockdown and various restrictions came the help of the school and the preconditions for a new period of driving school online with recruitment – „Start driving school, even if there is a curfew“. And it has become the new reality.</p>
<b>Restrictions/rules (law, skills, time, other)</b>	<p>Technical infrastructure:</p> <ul style="list-style-type: none"> <li>• Offices: <ul style="list-style-type: none"> <li>○ School rooms with infrastructure.</li> </ul> </li> <li>• Technology:</li> </ul>

	<ul style="list-style-type: none"> <li>○ IT infrastructure – notebook, PC.</li> <li>○ Microsoft applications.</li> </ul> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>● Competencies of members of implementing team:             <ul style="list-style-type: none"> <li>○ Knowledge of online tools and their educational capacity.</li> <li>○ Knowledge on organising education process with online tools.</li> </ul> </li> </ul>
<b>Procedures (if applicable)</b>	Knowledge of the formal licences of the online tools used.
<b>Costs for public institutions (if applicable)</b>	<p>Types (categories) of costs to be covered:</p> <ul style="list-style-type: none"> <li>● Public school staff support on IT tools application.</li> </ul> <p>Amount of costs to be financed (in EUR): n/a</p>
<b>Expected result (if possible)</b>	<p>Initiative / tool organisation dimension (what kind of added-value the initiative / tool brings for the implementing organization?):</p> <ul style="list-style-type: none"> <li>● Enabling online driving school instruction during a hard lockdown.</li> </ul> <p>Beneficiaries dimension (what kind of added-value the initiative / tool brings for the Target Group members?):</p> <ul style="list-style-type: none"> <li>● Power to support companies in formal/informal education sector by using available educational capacity (knowledge, tools, space) as input to the new activity for MSME.</li> </ul>