

Idea: Tapped pharmacy

Number in the database: 153

Area number: 12

General information (only if existing or planned)

Country name:	Slovakia	
Region:	East Slovakia region	
City :	Prešov	
Public organisation responsible	In national language	Stredná priemyselná škola elektrotechnická
	In English	Secondary Technical School of Electrical Engineering
Department (if any)	Economic department	
Address:	Plzenská 1, Prešov	
www:	http://www.spse-po.sk/ https://deliziasr.sk/sk/	
Public organisation representative:	Manager of the Economic Department	

Idea description

Title:	Tapped pharmacy
Idea objective	General goal of the initiative was to support, from the public school, in opening the operation of assortment of special ecological pharmacies using special location of the School infrastructure in the middle of city of Prešov.
Sharing process (max 1000 characters)	<p>The small company M. which business focuses on new products wanted to open business activity during pandemic time and entering the city market with product of tapped pharmacy.</p> <p>Taking into account the fact, that pandemic period changed market very much and open galleries with high prices are not attractive any more, small company decided to ask local public school for help in opening selling point in the city centre.</p> <p>The Secondary school SPŠE prepared a small space which was closed for more than half of year and is still situated near the town centre in the school building. The small space for business activity was prepared to share and to be open during opening hours, although lock down has been declared in national level, but still was there a possibility to sell some products. Public school provided a necessary support and disinfectants to the pharmacy.</p>
Restrictions/rules (law, skills, time, other)	<p>Technical infrastructure:</p> <ul style="list-style-type: none"> ● Offices: <ul style="list-style-type: none"> ○ Free premises for rent or just empty which are suitable for doing such small business in products. ○ Free school's internet access. ● Technology: <ul style="list-style-type: none"> ○ Basic shop infrastructure. <p>Knowledge:</p> <ul style="list-style-type: none"> ● Competencies of members of implementing team: <ul style="list-style-type: none"> ○ Good overview of the local economy. ○ Strong ecological feeling. ○ Rapid responses for pandemic situation for things of disinfection products for schools and others.

<p>Procedures (if applicable)</p>	<ul style="list-style-type: none"> • Ability to make quick decisions. • Help in advantageous rent and rapid cooperation.
<p>Costs for public institutions (if applicable)</p>	<p>Types (categories) of costs to be covered:</p> <ul style="list-style-type: none"> • Energy, water consumption. • Repairing of premises. <p>Amount of costs to be financed (in EUR):</p> <ul style="list-style-type: none"> • Depends on a local prices per meter of rented area.
<p>Expected result (if possible)</p>	<p>Initiative / tool organisation dimension (what kind of added-value the initiative / tool brings for the implementing organization?):</p> <ul style="list-style-type: none"> • The support a small company in re-entering the city market during pandemic COVID-19, • Favourable rent for both parties: school and small SME, <p>Beneficiaries dimension (what kind of added-value the initiative / tool brings for the Target Group members?):</p> <ul style="list-style-type: none"> • Development of tapped pharmacy assortment also during pandemic, in the worst time when most of the services was closed under restrictions, • Support in sale of ecological products, • Support for the sale of necessary disinfectants and respirators. These products were also very suitable for school, so she started to support a small shop with her purchases, • Public school give support in lucrative space near the city centre.